



Updates From School

Dear Parents and Guardians,

We hope that this message finds all of our families well.

What beautiful weather we have been enjoying lately- it is hard to believe that it is November already! We do know, however, that once November is in full swing the cooler weather will be quickly approaching. Please ensure that your child(ren) is/are coming to school with clothing appropriate for the colder days as we do spend a lot of time outdoors.

At Julie Payette PS, the month of November signals a period of reflection for a variety of reasons, one being that it marks the first reporting period of 2022-2023. It is the perfect time for students and guardians to receive a formal update of "how things are progressing". The goal of this interim report card is to provide an opportunity to identify both the student strengths and areas for improvement early in the school year. It provides parents with a snapshot of their child's progress.

At JPPS we want our students to feel safe in their learning environment, to have a voice, to feel that they are represented in their learning, and that they are valued in our community. This year we are building on our inquiry from last year in our partnership with Dr. Nicole West-Burns. Dr. Nicole West-Burns has been instrumental in guiding our team as we work to ensure that our classrooms are culturally responsive. This year we will be continuing to work to support the following question: "How do we ensure that all stakeholders at JPPS feel heard and valued?". This year we will be conducting student and parent/guardian surveys to inform our next steps. We will also centre our learning around two policies and procedures to inform our School Learning Plan goals. The policies guiding our work are The Indigenous Education Policy and Procedure and the Human Rights, Anti-Discrimination and Anti-Racism Policy and Procedure. On our October PD Day, we "unpacked" the policies and procedures, and examined what this means for teaching and learning practices in our school. We have also started to look at data to inform our school learning goals. We are looking forward to sharing our goals with you as they are developed.

We have been excited to be working with our Indigenous Education Coach for the last



couple of weeks. Students have been engaging in Fall and pumpkin age-appropriate appreciation activities in the library. Activities include pumpkin exploration and tasting, leaf experiments and leaf art, bear art, mini catapult creation and challenge, and links to literacy and science connections. Students enjoyed collecting items outside for a loose parts activity, pumpkin carving and catapult making!



PHOTO RETAKES

A reminder that November 9th is our day for photo retakes. Class pictures will also be taken on this day.

PROGRESS REPORTS AND INTERVIEWS

Similar to last year, you will be able to access progress reports electronically again this year. They will be available on November 16th. Parent teacher consultations will be taking place after school on November 17th and the morning of November 18th. More information will follow shortly on how to access progress reports and the sign-up system for interviews.

MABELS LABELS FUNDRAISER- FROM OUR SCC

Mabels Labels is an ongoing fundraiser at our school.

At any time, you can visit https://mabelslabels.ca/en_CA/fundraising/support/, click on Julie Payette PS and shop away. The school receives a percentage of every order.

The tag mates and small rectangle labels are great generic labels to order. TIP: Put your last name on it and use them for multiple children in your family!

GRADE 7 and 8 CHROMEBOOKS

If you have a child in Grade 7 or 8, we would kindly ask for your assistance in reminding them that they must come to school with their Chromebook charged each day. Charging them at school poses a potential safety (tripping) hazard. If students do not have their Chromebook on any given day or it is not charged, they can complete their work on paper for that day.

JPPS SCHOOL WEAR

School wear orders are beginning to arrive! A reminder that orders that are placed before the 15th of each month are delivered to JPPS by the first week of the next month. Some people may be receiving a confirmation message saying their order is ready for pick up; please note that the orders are delivered to the school. Pick up is not expected as the orders will be sent home directly with your student. Orders arrive at JPPS as they are being completed and continue throughout the first week of the month. You can order directly through the FooDog Apparel website: <https://foodogapp.com/>

LOST AND FOUND

Our Lost and Found area is next to the front office. It is often quite full! Please have your child(ren) check regularly for any items that may be missing. We have many shoes, jackets, sweaters, water bottles etc. If they are labelled, we have volunteers that will make sure the item gets to the correct classroom and returned to its owner. Thank you to all of our volunteers!

WEBSITE ANNOUNCEMENTS

Did you know that you can subscribe to receive our daily announcements? It is easy! Please follow the steps below:

On our school website, hover over **Our School** and select **News**. You will then see a grey box labelled **Subscribe**. Click here and enter your information to subscribe to our daily announcements.

FOOD DRIVE

A HUGE thank you to our community. Your support was overwhelming!



REMEMBRANCE DAY

We appreciate the ability to have in-person assemblies for Remembrance Day this year. We will be having two separate assemblies on this year on November 11th (Kinder- Grade 4 at 9:45 am and Grades 5-8 at 11:45 am).

DURHAM BLACK EDUCATORS' NETWORK ELEVATE AND EXPAND: COACHING FOR EXCELLENCE

With our continuous focus on *optimizing educational experiences* and strengthening our commitment to enhancing academic equitable outcomes, in partnership with DDSB's Student Achievement and Curriculum Department and Minds-On, Durham Black Educators' Network (DBEN) has created ***Elevate and Expand: Coaching for Excellence***. In it's 3rd year, this virtual tutoring support program is for Durham District School Board **students in Grades 6 – 12** who identify as a part of Durham's Black diaspora.

Virtual 1:1 support will be offered through Google Meet. Students will be matched with tutors based on academic strengths and needs, and our tutors' teaching qualifications. **Students will be provided 1 hour of complimentary tutoring per week.**

Families are kindly asked to complete the ***Elevate & Expand: Coaching for Excellence Registration Form***, including the media release by **4pm on November 16th**.

[2022-2023 Elevate & Expand: Coaching for Excellence Registration Form](#)

For more information, please send your inquiries to our Program Coordinator at elevate@minds-on.com.

TREATIES RECOGNITION WEEEEK

Ontario designated the first week in November as **Treaties Recognition Week** to promote education and awareness about Treaties and Treaty relationships. All students, both Indigenous and non-Indigenous, are enriched by learning about the histories, contributions of First Nations, Métis and Inuit peoples in Canada. **Treaties Recognition Week** provides an opportunity for teachers to plan curriculum-linked learning activities about Treaties. This week provides all educators with the opportunity to engage in learning with students and school communities.

Treaties Recognition Week was introduced to recognize and understand the importance of treaty education and to help everyone in Ontario learn about treaty.

- Treaties are legal agreements made between two or more Nations.
- Treaty-making preceded North American settlement.
- Treaty outlines the terms, relationship and conditions of settlement in Indigenous Territories.
- Both Settler and Indigenous Nations have a responsibility for knowing and upholding the Treaty obligations

The United Nations Declaration on the Rights of Indigenous Peoples recognizes, "the urgent need to respect and promote the rights of Indigenous peoples affirmed in treaties, agreements and other constructive arrangements with States."

FUN LUNCHES

- If you would like to be part of our Fun Lunch Program, please register your child(ren) on our Health Hunger Website: www.Healthyhunger.ca
- Please contact: Sarahschwehr@gmail.com with any questions.

PARKING LOT

We have seen an increase in parents arriving before the buses arrive and then leaving while the buses are trying to depart. The buses are on a tight schedule and each time a car is added to the line trying to exit the school, it delays our buses. As such, we would respectfully ask you continue to adhere to the expectation that vehicles entering and exiting the lot is only allowed once all buses have cleared. We also ask for your assistance with the following:

- 1) The Kiss and Ride lane is for drop off only and students should only be exiting cars by the cross walk at the stop sign.
- 2) If an adult needs to exit a car, then the car should be parked in the lot and not in the Kiss and Ride lane.
- 3) The ONLY crosswalks that are in use are the one closest to Garden Street and the one at the top (end) of the bus loop.
- 4) The bus lane is for buses only.

We thank you in advance for your assistance with these important safety concerns.

INCLEMENT WEATHER

Occasionally transportation is cancelled due to weather. Depending on the location and type of weather occurrence transportation can be cancelled for a specific zone of Durham Region that DSTS is responsible for. Please use the Map Below **to see if your Bus Stop falls within a specific weather zone** that has been cancelled.

Know your bus zone: <https://www.dsts.on.ca/inclement-weather>

If transportation is cancelled, elementary schools remain open. Information will be posted on @DDSBSchool social media and on the website by 7:00 am. If your child is not attending school when the buses are cancelled, please report their absence.

With colder temperatures approaching, we are sharing information on how the DDSB is handling the cancellation of buses due to winter weather in order to ensure everyone remains safe.

In the event that transportation services are cancelled due to inclement weather, both elementary and secondary schools located within the affected cancellation zone(s) will **remain open**.

In very rare situations, if a decision is made to close schools:

- Elementary schools located in the affected zone(s) would be closed.



- Secondary schools located in the affected zone(s) would switch to a virtual learning day for all students.

How will I be notified if transportation services are cancelled and/or schools are closed?

Families will be notified as soon as possible (no later than 7:00am) through a posting on the DDSB website, social media and where possible, through local radio stations and media outlets.

What zone am I in?

Students at Julie Payette PS are Zone 4.

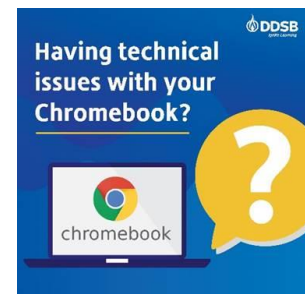
STUDENTS SIGNING OUT

This is essential for the safety of our students (i.e., that we are aware of their whereabouts, especially in the event of an emergency). We need to ask your assistance in sharing this message with your child(ren), if they are leaving for lunch. Failure to check in at the main office may result in removal of privileges.

Please note that students should come prepared with their lunch each day. Students will not be allowed to have lunches ordered to the school. As always, we appreciate that there can be emergency situations where an exception must be made. Should this be needed, please contact the school ahead of time.

CHROMEBOOK SUPPORT

If students have a concern with their Chromebook, or any other device, they should report the damage/concern to their teacher. From there the school will trouble shoot or submit an IT incident as per the standard process.



SCHOOL COMMUNITY COUNCIL

Our next School Community Council meeting is on Thursday, December 1st, at 6:30 pm. If you are already a member of the SCC, you will receive a link to the meeting on, or prior to, December 1st. If you are not already a member but you would like to attend the meeting on the 1st, please send a message to juliepayetteps@ddsb.ca and a link to the meeting will be sent to you. We look forward to seeing everyone!

Thank you for being such wonderful partners!

