



Julie Payette P.S.

Rêver. Viser. Devenir. ~ Dream. Aspire. Become

Please visit us on the web at <http://juliepayette.ddsbschools.ca/>

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 Administrative Office D. Fitchett
 Whitby Trustees.....N. Lundquist
S. Templeton & C. Thatcher

Message from the office...

It's October and the school year is in full swing! Students have adjusted to new classrooms and routines. Currently, we are examining our school-based data to finalize our direction for the 2018-2019 school year. We remain committed to high academic standards as we continue to focus on Literacy, Numeracy, Equity & Inclusion and Student Well-Being.

Students are actively participating in our co-curricular activities. Soccer, cross country running and volleyball have started once again. We have hosted our Welcome Back BBQ, practised safety drills, and ran for Terry. Our enthusiastic staff and students make Payette a wonderful place to learn and grow each day.

Payette is a very busy school and continues to grow. We would sincerely appreciate everyone's help and support in having your child make after school arrangements prior to leaving the house in the morning. Our phones are always busy and it is often difficult to give students messages during the day. Thank you for your co-operation.

As Hallowe'en approaches, we are reminding our parent community that we have several students at Julie Payette P.S. with life threatening food allergies. Please help to keep all of our students safe by not sending any food items to be shared. Students are encouraged to bring their own healthy snacks. October is a busy month. Enjoy!



Dates to Remember...

October	
2	Picture Day
7	Pizza Lunch – All school
14	Thanksgiving Day – Holiday
16	Bus Evacuation Safety Drill
24	Purple Day
25	Subway Lunch
30	Pink Shirt Day

Leaving School Property During The Lunch Hour THIS IS FOR GRADES 7 & 8 STUDENTS ONLY

Students who stay for lunch must remain on school property during lunch time. The only exception is when a parent/guardian picks their child up for lunch. If a student wishes to leave school property during the lunch hour they must have a note signed by a parent/guardian.

Students are reminded that their behaviour off school property must still reflect the behaviour code of the school. If it does not, the privilege of leaving school property may be taken away. The Julie Payette crew is responsible for supervision of students while at school. They are not responsible for supervision once they leave school property.



SAFE ARRIVAL

Contact us to report an absence in advance or before the bell-time on the current day.

1-844-350-2646 or visit attendance.ddsb.ca



SCHOOL CA\$H ONLINE

PAY FOR STUDENT ITEMS/ACTIVITIES HERE

Paying school items just got easier! Sign up today by clicking on the School Cash Online Logo on our website and get started.

We are encouraging all parents to sign up with school cash online as per the Durham Board directive. We are slowly reducing the amount of money in all schools.

PIZZA PIZZA PIZZA PIZZA PIZZA

Orders are placed thru

HEALTHYHUNGER.ca

Please check our website for more information.

Administration of Medication

Please let the school know if your child has a severe or life-threatening allergy or medical condition. If your child requires medication or medical care while at school, please check our school website (under parents) or contact the office for the appropriate forms, which must be completed and signed by your physician annually. Medical forms and medication should be sent to the office as soon as possible. If your child's registration information indicates that they require an epipen or other information our office will be contacting you in the next week to ensure the office has the appropriate forms and medication if required.

Orange Allergy

Other than peanuts, most anaphylactic allergens are ingestion only. However, that is not always the case. As you are aware, we have a student with a life threatening allergy to orange that is not ingestion only. Therefore, just a reminder, that we ask that orange products not be sent to the school due to the above. Thank you for your attention to this.

Indoor shoes

All students are reminded of the need to reserve one pair of shoes with non-marking soles for indoor use only. These are necessary to participate in indoor gym classes and assemblies as well as to maintain a level of safety within the school. One should not be travelling the halls in sock feet or be caught in a fire drill with inappropriate footwear. Students need to be conscious of this rule, especially when they are rushing out in good weather. Keep one pair of shoes for indoor use only. They also help to keep our floors clean.

Communication

As a school, we believe that effective two-way communication is essential to ensuring successful learning. At JP, we use a variety of methods to communicate with the home including phone calls, notes, conferences, newsletters, report cards etc. If you ever have a question or concern, please contact the staff member in question as soon as possible.

We want to remind students that they are **not permitted to use cell phones on school property** unless their teacher has approved the use of specific technology for purposeful instruction. Cell phones must be turned off and kept in the student's backpack or locker.

Emergencies and Sickness

In case of emergencies the school will contact parents. For this purpose, please advise the school as soon as possible of any changes in your home, work or cell phone numbers. If you wish to communicate an urgent message to your child, please contact the office, however, we ask your cooperation in limiting these requests to the office to essential matters.



Safety and Security



At Julie Payette, our top priority is the safety of our students. In order to keep all of the students as safe as we can, we need to know who is visiting the building at all times.

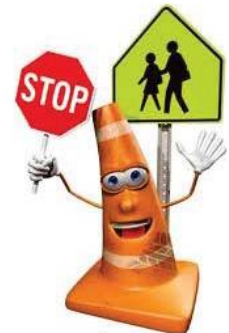
We request that:

- All visitors report to the office to sign in before going elsewhere in the school.
- If you are picking your child up for medical appointments, etc., please inform the school and sign your child out at the office. Please do not arrange to meet children outside the school. When returning with a child, please sign him/her in at the office.
- Notify the school well in advance if your end of school routine is changing (ie getting picked up instead of taking the bus). If we don't know until the last minute, we may not be able to inform the student or the student's teacher in time.

Safety Tips:

Please review this list of safety guidelines with your child(ren)!

- Never walk alone – always walk with a buddy.
- Avoid taking short cuts through fields and parks.
- Always let your parents/guardian know if there has been a change in your plans.
- Do not talk to strangers.
- Always be aware of your surroundings when wearing earphones.
- Inform your parents and the school if a stranger approaches you.
- Remember, adults do not ask for directions from children.
- Do not accept rides from strangers.
- Never walk alone, especially at night



Thank you in advance for your cooperation and for keeping our kids safe!!!



All Julie Payette students are reminded to apply healthy and safe practices to prevent the spread of illness:

- Cover mouth when coughing with arm/sleeve
- Wash hands regularly
- Stay home when you are experiencing flu-like symptoms

Basic needs for the brain are:

Rest: Children need 9 – 11 hours of sleep each night. Set regular bedtime hours.

Nourishment: - The brain needs food and water. Make sure your child eats a healthy balanced breakfast and lunch each day.

Water, juice and milk are the best fluids for the brain. Avoid drinks that contain caffeine, sucrose and aspartame.

Exercise: Kick-start the brain with morning exercise. Exercise increases blood flow and oxygen intake.



At Julie Payette, we have 790+ students and 13 school buses that drive through our parking lot every morning and afternoon, as well as numerous cars that use our Kiss and Ride program. This can make for a very busy parking lot at times. However, if everyone follows some simple rules and guidelines, the traffic flows quite smoothly. For the safety and convenience of everyone, we ask that you obey the rules listed below.

1. WHEN ENTERING THE PARKING LOT, KEEP LEFT. The right lanes are for school buses and emergency vehicles only.
2. While in the Kiss and Ride queue, DO NOT LEAVE YOUR CAR, unless you see your child in the waiting area at the west side of the school. At that time, you may use the crosswalk to get your child and then get back in your car. We need to keep the queue moving.

3. USE YOUR TURN SIGNALS to indicate your intention to pull into the Kiss and Ride lane, into a parking space, and to merge back into the parking lot traffic.

4. ONLY PARK IN DESIGNATED PARKING SPACES. Parking anywhere other than a designated parking space clogs up traffic. If there are no spaces available, continue to loop until a space opens up.

5. DO NOT PARK IN DESIGNATED DISABILITY PARKING SPACES unless you have a visible sticker indicating that you are entitled to park there.

6. WHEN LEAVING THE PARKING LOT, TURN RIGHT between 7:30 and 8:30 AM and between 2:00 and 3:00 PM. This will keep the parking lot traffic moving and allow our buses to get to their next route in the morning and to drop off our students on time in the afternoon.

We appreciate your cooperation in keeping our parking lot safe and convenient for everyone!

LOST & FOUND

We are still in need of volunteers to help with Lost and Found.

If you could volunteer to assist in keeping the lost items organized for the students to be able to identify their belongings please contact account.juliepayetteps@scs.dsb.ca.

Dogs in the schoolyard

This is a reminder that many students are frightened of dogs and we request that you respect others and ensure our safety by keeping your dogs at home. The students and staff thank you for your cooperation.



Conflict or Bullying?

Learning the difference between normal conflict and bullying is important. What does that mean?

Conflict

- * Equal power – friends
- * Happens occasionally
- * Accidental
- * Not serious

- * Not seeking power or attention
- * Not trying to get something
- * Remorse – take responsibility
- * Effort to solve the problem

Bullying

- * Imbalance of power – not friends
- * Repeated negative actions
- * Purposeful/intentional
- * Serious – Threat of physical harm or emotional or Psychological hurt
- * Seeking power and control
- * Trying to gain material things or power
- * No remorse – blames the victim
- * No effort to solve the problem

The Ontario Ministry of Education Definition defines bullying as,

“a form of repeated, persistent, aggressive behaviour that is directed at an individual(s) that is intended to cause (or should be known to cause) fear, distress, and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.”(PPM144)

They say it takes a village to raise a child and by having a common vocabulary and a common understanding, we can continue to nurture a safe and caring environment at our school.

Custody and Access Orders

If there are any special arrangements for your child of which the school needs to be aware, please ensure that the school administration and office personnel have an updated copy of court orders for access or custody, signed by an Ontario Court Judge. **We must have a copy on file if you wish us to carry out the direction stated in the order.** The school will continue to provide information on a child's progress when requested by a non-custodial parent who has legal access. Your prompt attention regarding this matter would be greatly appreciated.



Voluntary, Confidential Aboriginal Student Self-Identification The Ontario Ministry of Education has identified Aboriginal Education as one of its key priorities. The 2007 Ontario, First Nation, Métis, and Inuit (FNMI) Education Policy Framework outlines strategies to improve achievement among First Nation, Métis, and Inuit students and to help close the achievement gap between Aboriginal and non-Aboriginal students in the areas of literacy and numeracy, retention of students in school, graduation rates, and advancement to post secondary studies. By participating in the Self-identification program, you are assisting the board with the determination of programming and support to increase Aboriginal student success and achievement, and to help our board monitor the success of students and the programs and supports implemented. Information about individual students will not be released and is kept confidential in accordance with the Freedom of Information and Protection of Privacy Act. The Durham District School Board (DDSB) will only share its Aboriginal Self-identification data with the Ministry of Education and the Education Quality Accountability Office(EQAO).

Religious Accommodations

The Durham District School Board and JPPS follow the Guidelines and Procedures for the Accommodation of Religious Requirements Practices and Observances. This document has been produced in compliance with requirements of Ontario's Equity and Inclusive Education Strategy within the contexts of the Canadian Charter of Rights and Freedoms and the Ontario Human Rights Code. This document assists us in creating and maintaining equitable and inclusive environments within our schools and facilities, and guides the process of providing religious accommodations as the need arises. The document is available for viewing at <http://ddsb.durham.edu.on.ca/DDSBmain.htm> (highlight programs on the left panel, then Equity and Inclusive Education, then Guidelines).

If you anticipate that you or your family might require religious accommodation at any point during the school year we ask that you inform us as early as possible, preferably at the start of the school year. Areas that you might consider include, but are not limited to the following:

- Observation of major religious holydays and celebrations
- Accommodation in , or exemption from, specific areas of the curriculum or other
- school activities
- Religious attire
- Modesty requirements in physical education
- School opening and closing exercises
- Prayer
- Dietary requirements
-

You are also welcome to speak to our school administrators about unanticipated religious accommodation needs as they arise.



The Durham District School board encourages our schools to reduce food and food-related waste by implementing a waste-free or boomerang lunch program.

A waste-free lunch contains no throwaway packaging and produces no food waste. Food and drinks are packed in reusable containers within a reusable (often insulated) lunch bag. All containers are resealable, so that leftover food and drink can be saved for later.

A boomerang lunch means that any uneaten food and any waste material produced is returned home and is not added to the school's waste collection. It is important that this food and waste packaging be taken home in a resealable container or bag so that lunch bags/backpacks/lockers remain clean!

Both a waste-free and a boomerang lunch enable parents to see what their children are actually eating during the day. Waste audits carried out at schools consistently demonstrate that a significant amount of this waste is made up of unopened packaged foods, uneaten fruit, full juice boxes, etc. Uneaten fruit that is added to the school waste can become a wasp hazard, especially in the fall. This organic waste can be returned home and added to the "Green bin", the Durham Region wide organics waste program.

Some Waste-Free Lunch Tips

Instead of expensive plastic sandwich bags, one reusable container can be used for packing snacks, sandwiches, etc. No more squished food!

Cut fruit and vegetables into pieces so that some can be eaten at lunch and the rest saved for a later snack.

Prepare extra food at dinnertime and use the leftovers for lunches.

Label all containers to ensure that they return home if lost.

Minimize the morning rush (when you'll reach for the convenience, over-packaged items) and pack lunches the night before and refrigerate overnight.

Avoid drinks in packaging that cannot be resealed. After a few sips, drinks are often discarded.

ATTENDANCE MATTERS

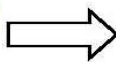


Did you know...

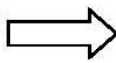
Attendance is essential to school success, but too often students, parents and schools do not realize how quickly absences — excused and unexcused — can add up.

Chronic absence — missing only 10 percent of the school year, or just 2-3 days every month— can translate into third-graders unable to master reading, sixth-graders doing poorly in courses and ninth-graders dropping out of high school.

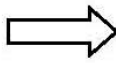
When do Absences become a problem?



CHRONIC ABSENCE – 18 or more days



WARNING SIGNS – 10 to 17 days



SATISFACTORY – 9 or fewer absences

****Note:** These numbers assume a 180-day school year.

Get into a routine early in the school year:

- establish age appropriate bedtimes and routines
- pack lunches, backpacks and lay out clothes the night before
- allow enough time in the morning to get to school on time

ATTEND TODAY- ACHIEVE TOMORROW

2019-2020

Regular School Year Calendar Elementary & Secondary Schools

Classes begin on Tuesday, September 3, 2019.

There will be no early dismissal.

The last day of **elementary** school classes will be Thursday, June 25, 2020.

The last day of **secondary** school classes will be Wednesday, June 24, 2020.

Statutory and Scheduled School Holidays

Board Designated Holiday-----Friday, August 30, 2019

Labour Day-----Monday, September 2, 2019

Thanksgiving-----Monday, October 14, 2019

December Break-----Monday, December 23, 2019 - Friday, January 3, 2020

Last day of classes will be Friday, December 20, 2019. No early dismissal on this day.

Classes resume Monday, January 6, 2020.

Family Day-----Monday, February 17, 2020

March Break-----Friday, March 13, 2020 - Friday, March 20, 2020

Last day of classes will be Thursday, March 12, 2020 and classes resume Monday, March 23, 2020.

Good Friday-----Friday, April 10, 2020

Easter Monday-----Monday, April 13, 2020

Victoria Day-----Monday, May 18, 2020

Professional Activity (PA) Days

Friday, August 23, 2019 (modified secondary schools only)

Thursday, August 29, 2019 (all elementary & regular secondary schools)

Friday, October 11, 2019 (all schools)

Friday, November 15, 2019 (all schools)

Friday, January 17, 2020 (all elementary schools only)

Friday, February 14, 2020 (all secondary schools only)

Friday, April 3, 2020 (all schools)

Friday, June 5, 2020 (all elementary schools only)

Thursday, June 25, 2020 (all secondary schools only)

Friday, June 26, 2020 (all schools)