



Julie Payette P.S.

Rêver. Viser. Devenir. ~ Dream. Aspire. Become

Please visit us on the web at <http://juliepayette.ddsbschools.ca/>

Telephone: 905.668.2225 Fax: 905.668.7555

Follow us on Twitter @JuliePayettePS



Principal S. Makris
 Vice-Principal.....A. Atkinson
 Administrative Assistants K. Gallacher
 K. Cannon
 Superintendent of Whitby/
 Safe Schools.....M. Lazarus
 Administrative Office.....D. Fitchett
 Whitby Trustees.....N. Lundquist
S. Templeton & C. Thatcher



Santa Claus Parade
 December 7, 2019

Meet no later than 9:30 a.m.

Brock St and Manning Rd

Volunteers Needed

Visit our website for details or contact

Principal's Message...









Message from the Office

November is here and the cooler weather is quickly approaching. As the Fall is in full swing, please start preparing your child/children coming to school with the clothing appropriate for the colder days. Ensuring that students stay warm and keep their clothing, please label their belongings. This will help limit the amazing amount of student hats, mitts/gloves, shoes and all else that shows up in our lost found here at Payette.

This past month has been quite busy with all of the Payette activities happening in and outside the classrooms. The students have enjoyed an exciting and successful month with many activities including: Cross Country, Junior Soccer, Intermediate Volleyball, Photo Day and Halloween Parade. Teachers and students are engaged in many exciting learning opportunities. In Math classes our teachers are focusing on number talks and numberless word problems to help students become **creative mathematicians, flexible thinkers and expert communicators.**

At Payette the month of November signals a period of reflection as it marks the first reporting period of 2019-2020. It is the perfect time for students and guardians to receive a formal update of "how things are progressing". The goal of this interim report card is to provide an opportunity to identify both the student strengths and areas for improvement early in the school year. It provides parents with a snap shot of their child's progress. To accompany the student progress report cards is our "Online Parent Interview- Sign Up". Website: <https://rmeps.parentinterview.com> Your youngest child should have received a letter of instruction that provides you with a guide to sign up for a Parent Teacher interviews. If you have any questions please contact your child's teacher. The progress reports will be sent home on Wednesday November 13th and will be followed by a parent/teacher interview on the evening of November 14th, or Friday morning on November 15th.

November 2019

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6 Photo Retake Grade 8 DAW Tour 11—1 pm	7	8 Superhero/Princess/ Villain Day  Mathletics	9
10	11 Remembrance Day Assemblies Book Fair 	12  Immunization Clinic Pizza Day Book Fair 	13 Report Cards Home Book Fair 	14 Interviews 4—7:30 pm Book Fair 	15 P.A. Day Interviews 8—11 am Book Fair 	16
17	18	19	20	21 SCC Meeting @ 6:30	22 Fun Flannel Day Taco Day	23
24	25	26	27 	28	29	30

Morning Arrival

The safe arrival of our students is a top priority for the staff at Julie Payette. Between 7:45 and 8:00, the bus drop off, kiss and ride, and crosswalks, and playground are all supervised. However, at 8:05 teachers need to leave their assignments to greet their students, leaving the parking lot and playground unsupervised. **If you choose to drive your children to school, please have them here before 8:00 am so that they are safe as they enter the school, that they are on time for class and are present for the morning announcements.**

Late Arrival

Being on time for school is an important first step in the pathway to academic success. Being on time;

- ◆ Demonstrates that you are diligent and dependable.
- ◆ Indicates that you honor your commitments and you can be trusted.
- ◆ Shows that you have respect for other people and that you care as much about their time as your own.
- ◆ Builds self-confidence and success.

When students are late for school, the following problems may occur:

- ◆ They miss part of the class, and may miss something really important.
- ◆ They disrupt the class and make it harder for others to work.

Change in the Routine

We would like to remind parents **to send a note to the homeroom teacher or phone the office** regarding anything out of your child's ordinary daily routine. This would include information such as students not taking the bus home on a particular day, dismissal for appointments, or a child going out for lunch with a parent or friend. In addition, please let us know ahead of time if you are aware your child is going to absent, including celebrations for religious holidays.

It can be confusing to a child if their routine changes from day to day so we ask that you try to establish a regular routine for your child. We are also asking you to please avoid calling the office at the end of the day when it is often quite busy to make last minute changes to your child's dismissal routine. **Children should come to school knowing what to do at the end of the day. No surprises please!**

Indoor shoes - REMINDER

All students are reminded of the need to reserve one pair of shoes with non-marking soles for indoor use only. These are necessary to participate in indoor gym classes and assemblies as well as to maintain a level of safety within the school. **One should not be travelling the halls in sock feet or be caught in a fire drill with inappropriate footwear. Students need to be conscious of this rule, especially when the hallways are wet and slippery in the winter with snow and water.** Keep one pair of shoes for indoor use only.

Healthy Snacks for Recess/Lunch

With an increasing awareness of healthy snacks in elementary schools, we recommend that students bring non-sugar snacks for recess and lunch. Some suggestions for healthy snacks: yoghurt cup or tube, cheese string, whole grain crackers, milk pudding cup, fruit or vegetable slices and rice crackers.

Head Lice

As you may be aware, head lice is a common reoccurring problem particularly when large numbers of children are together (schools, clubs, daycares). When the school learns of a case of head lice, parents of the class are notified by letter and given information about checking and treatment. Please stress to your children not to exchange clothing, brushes, combs and especially toques with other children. This reduces the chance of spreading the head lice. Please check your child's head every week. Watch for itching behind the ears or in the nape of the neck. If you have any questions, please call the local health unit, says a Durham Region Health Department Fact Sheet on lice, which can be found on their website. The fact sheet includes information on what to look for and how to check children's heads for lice. Before returning to class please report to the office.



VOLUNTEERS WANTED
Do you have 20 minutes per week to volunteer to help keep our children safe? We are looking for Parent Volunteers to work in our Kiss n' Ride. Morning: 7:45 – 8:05 RESPONSIBILITIES: - Assisting students into and out of cars - Walking young students to and from supervised crosswalks

If you are willing to volunteer 20 minutes of time, one day per week to assist us in keeping our students safe, please contact Amy Atkinson - 905.668.2225



IMPORTANT SAFETY INFORMATION

The safety of our students is the most important priority for us at Julie Payette. It is for this reason that we remind you of our expectations for using the parking lot.

- 1. We strongly encourage you to take advantage of the bussing that is available to you. This will greatly reduce the number of cars that access our parking lot every morning and afternoon.
2. If you do drive your children to school, please use the Kiss n' Ride lane. DO NOT drop your children off on Garden Street. This is extremely dangerous.
3. The Kiss n' Ride lane is a MOVING LANE. Drivers are not allowed to park cars there to walk their children to class. If you need to park, please use a designated parking spot.
4. Always signal your intentions as you merge into and out of the Kiss n' Ride lane.
5. When you enter the parking lot, KEEP LEFT. Only busses and emergency vehicles are permitted to use the lanes to the right.
6. Crosswalks are supervised from 7:45 to 8:00 every morning. To ensure that your children may safely cross the bus lane, please ensure that you drop them off at school BEFORE 8:00.
7. DRIVE SLOWLY while in the parking lot and BE PATIENT.
8. Only park in DESIGNATED PARKING SPOTS.
9. When exiting the parking lot, watch for pedestrians crossing the entrance on the sidewalk.



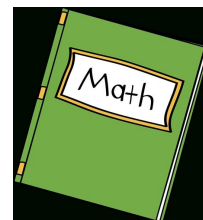
Flu Season

As flu season approaches, we would like to remind our school community of the simple steps that can be taken to protect oneself from the influenza virus.

- Consider getting a flu shot. You can also obtain a flu vaccine from your healthcare provider, at a walk-in clinic or certain participating pharmacies.
- Clean your hands often using soap and warm water or use an alcohol based hand sanitizer.
- Do not share personal items (i.e., drinks, lip products, unwashed mouthpieces and musical instruments).
- Keep hard surfaces clean such as keyboards, doorknobs, tables, toys and phones.
- Stay at home if you are sick. Staying at home will help stop the spread of the flu to co-workers, chil-

Math and Picture Books

Reading to your child is both a wonderful way to spend time together and also an effective way to engage your child in conversation. Students of all ages love stories and love to talk about stories. "Literature provides students with opportunities to make connections with their own lives, provides a context to think and practise mathematics, and enriches students' view of the world of mathematics." *A Guide to Effective Instruction in Mathematics, Kindergarten to Grade 6.*



Listed below are a few titles to begin the conversation about mathematics at home. These picture books are connected to several math strands of the Ontario mathematics curriculum from your child's report card:

- Caps for Sale, by Esphyr Slobodkina (Number Sense and Patterning)
- The Doorbell Rang, by Pat Hutchins (Number Sense)
- Count to 10 with a Mouse, by Margaret Wise Brown (Number Sense)
- Is a Blue Whale the Biggest Thing There IS? by Robert Wells (Number Sense and Measurement)
- Actual Size, by Steve Jenkins (Measurement)
- One Grain of Rice, by Demi (Number Sense and Multiplication and Division)
- Grandfather Tang's Story, by Ann Tompert (Geometry)
- Stone Soup, by Heather Forest (Data Management and Probability)

If you and your child are more comfortable in a language other than English, then read to your child in that language.

Your local public library may be helpful in choosing books connected to mathematics.

The link below may also be helpful to access digital books online in a number of languages:

International Digital Library: <http://en.childrenslibrary.org/>

From Edugains



Philanthropy Club

Thank you for your support in our Scare Hunger food drive. We donated 989 meals to Durham families in need.

Holiday Backpack Drive is here!

Over the holiday season, staff and students at Julie Payette P.S. look for ways to give back to others in our community who may be less fortunate. Again this year, our school has forged a partnership with the Refuge Community Youth Outreach Program, a charitable organization in Durham. The Refuge supports youth in our community through practical and compassionate means of prevention and intervention. During the holiday season, the Refuge distributes gift backpacks filled with fun treats, personal hygiene products, and other items to keep young adults, children, and infants warm and more comfortable.

The Julie Payette Philanthropy Club is counting on your help! Over the next few weeks, students will be asked to contribute small items to help fill a class backpack. We have a very generous community, and hope, with your support, to make the holiday season a happier one for someone in need. Backpacks can be decorated and students are invited to write a card or letter to their recipient as well. Collection will take place from now until December 2nd.

